



CURRICULUM VITAE

Chiara Ceccon

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EDUCATION

• **Oct. 2020 - today:** PhD Candidate in Psychological Sciences

Title of dissertation project: Efficacy of a cultural adaptation of the Identity Project intervention among adolescents attending multiethnic classrooms in Italy

Supervisor: Prof. Ughetta Moscardino

Department of Developmental Psychology and Socialization, University of Padova, Italy

• **Nov. 2019 – May 2020:** Post-graduate Course in Emergency Psychology

Title of thesis: The Vasilika Moon ONLUS in Diavata refugee camp: proposal of psychosocial support interventions.

Supervisor: Vincenzo Russo (psychotherapist), Alice Baroni (psychotherapist)

LR Psicologia (private institution for research, education and clinics), Milano, Italy

• **Oct. 2016 – Oct. 2018:** Master's Degree in Clinical Dynamic Psychology (Honors Degree)

Title of thesis: Post-migration adaptation and mental health in young adult asylum seekers: the role of environmental and cardiac sensitivity

Supervisor: Prof. Ughetta Moscardino

Department of Philosophy, Sociology, Education and Applied Psychology, University of Padova, Italy

• **Sept. 2013 – July 2016:** Bachelor's Degree in Psychological Science of Personality and Interpersonal Relations (Honors Degree)

Title of thesis: Depression and demoralization in young refugees' post-migration experience

Supervisor: Prof. Ughetta Moscardino

Department of Developmental Psychology and Socialization, University of Padova, Italy

RESEARCH INTERESTS

My research focuses on the role played by individual, contextual and cultural factors in relation to mental health and social inclusion of youth with a migration background and of underrepresented populations, such as refugees and asylum seekers. I am interested in studying intergroup relations between native citizens and immigrants, especially during developmental transitions (e.g. adolescence and young adulthood) when these interactions are crucial.

Some of the topics I am currently investigating are:

- ethnic-cultural identity formation in adolescence; relations between ethnic-cultural identity and variables related to individuals' wellbeing, prosocial and intercultural competence, and school climate;
- psychosocial adjustment of young adult asylum seekers and unaccompanied minors, adopting a Positive Youth Development (PYD) perspective with a focus on empowerment, protective contextual assets (e.g. social support) and post-traumatic growth;
- role of environmental sensitivity in shaping adolescents' responses to psychosocial interventions.

RESEARCH ACTIVITY

• **Dec. 2021 – today:** "GLOBE - WELLBEING, INCLUSION AND BELONGING"

Research topic: correlates of psychosocial adjustment among forcibly displaced children, adolescents, and young adults living in refugee camps in Greece

Supervisor: Prof. Ughetta Moscardino

Department of Developmental Psychology and Socialization, University of Padova, Italy

In collaboration with: Dr. Diana Miconi, McGill University, Montreal (Canada); Vasilika Moon, Aletheia RCS, and One Bridge To Idomeni (non-governmental organizations)

• **Oct. 2020 – July 2021:** “SOCIAL POLARIZATION DURING THE COVID-19 PANDEMIC”

Research topic: social polarization, violent radicalization and COVID-19 behavioral intentions among young adults

Supervisor: Prof. Ughetta Moscardino

Department of Developmental Psychology and Socialization, University of Padova, Italy

In collaboration with: Prof. Cristiano Inguglia, University of Palermo (Italy); Dr. Pasquale Musso, University of Bari (Italy); Dr. Diana Miconi and Prof. Cécile Rousseau, McGill University, Montreal (Canada)

• **Oct. 2020 – today:** “IDENTITY PROJECT”

Research topic: ethnic-cultural identity formation in middle adolescence

Supervisor: Prof. Ughetta Moscardino

Department of Developmental Psychology and Socialization, University of Padova, Italy

In collaboration with prof. Adriana J. Umaña-Taylor, Harvard Graduate School of Education (USA), Prof. Maja K. Schachner, Martin-Luther-Universität Halle-Wittenberg (Germany), and Dr. Francesca Lionetti, University of Chieti-D’Annunzio and Queen Mary University of London

• **Oct. 2020 – Sept. 2021:** “WELLBEING IN MULTICULTURAL SCHOOLS”

Research topic: ethnic-cultural identity and school climate in early adolescence

Supervisor: Prof. Ughetta Moscardino, Prof. Irene Mammarella

Department of Developmental Psychology and Socialization, University of Padova, Italy

• **June 2020 – July 2021:** “LA GINESTRA (COVID-19)”

Research topic: psychosocial effects of COVID-19 on asylum seekers and unaccompanied minors

Supervisor: Prof. Ughetta Moscardino

Department of Developmental Psychology and Socialization, University of Padova, Italy

• **Oct. 2019 – Jan. 2020:** “LIVING TOGETHER IN SOCIALLY POLARIZED CONTEXTS”

Research topic: violent radicalization and intergroup relations among university students

Supervisor: Prof. Ughetta Moscardino

Department of Developmental Psychology and Socialization, University of Padova, Italy

In collaboration with Dr. Diana Miconi and Prof. Cécile Rousseau, McGill University, Montreal (Canada)

• **Nov. 2018 – Dec. 2018:** “SMART EMOTIONS”

Research topic: promotion of emotion regulation in primary school students

Supervisor: Prof. Sara Scrimin

Department of Developmental Psychology and Socialization, University of Padova, Italy

• **Nov. 2017 – Oct. 2019:** “LA GINESTRA”

Research topic: psychosocial adjustment and environmental/interoceptive sensitivity in asylum seekers

Supervisor: Prof. Ughetta Moscardino

Department of Developmental Psychology and Socialization, University of Padova, Italy

TEACHING EXPERIENCE

• **May 2021:** Teaching Assistant

University of Padova, Italy

I carried out a seminar (10 hours) for master level students focusing on evidence-based psychosocial interventions to promote the wellbeing and inclusion of youth with a migration background. The seminar comprised both theoretical background information as well as practical activities (e.g., group work, discussion of cases, soft skills workshop).

• **Oct. 2020 – today:** Research Assistant

University of Padova, Italy

Supervision of approx. 15 bachelor- and master-level Psychology students during data collection, thesis work, and internship activities.

- **May 2019 – today:** Teaching Assistant

University of Padova, Italy

I delivered several lectures for bachelor- and master- level students within the courses of Developmental Psychology, Cultural Psychology of Development, and Psychosocial Processes, Development and Culture held by Prof. Moscardino. The lectures concerned: school-based interventions to promote ethnic-cultural identity among diverse adolescents; psychological adjustment of refugees and asylum seekers in the transit and resettlement period, and empirically based interventions providing psychosocial support.

ACADEMIC EXPERIENCE AND RESPONSIBILITIES

- **Sept. 2021 – today:** elected member of the Early Researchers Union (ERU) board as Internal Communication Officer

- **July 2021:** Virtual IACCP Culture & Psychology Summer School organized by the International Association for Cross-Cultural Psychology (IACCP)

- **March and August 2021:** Open Science Writing Weeks organized by the European Association for Developmental Psychology-Early Researchers Union

- **Oct. 2020 – today:** Representative of XXXVI cycle PhD students of the Doctoral Course of Psychological Sciences, University of Padova, Italy

WORKING EXPERIENCE

- **Sept. 2021 – today:** International PhD Tutor

Supervisor: Adrian Momanu (Doctoral Degrees - PhD Office)

University of Padova, Italy

I am serving as Tutor PhD Buddy after having been selected through a public call. Tutor PhD Buddies are doctoral students who are in charge of assisting international PhD candidates enrolled at the University of Padova. Activities: contacting PhD students before their arrival in Padova; explanation of university services; help with accommodation, residence permit, language issues, etc.; opening of the separate management INPS.

- **Apr. 2020 – Sept. 2020:** Project co-coordinator

Supervisor: Prof. Sara Scrimin

Department of Developmental Psychology and Socialization, University of Padova, Italy

The project “Homework-help emergency” aimed to reach disadvantaged primary school students who were most affected by the Covid-19 emergency due to socio-economic difficulties or insecure family situations. I was in charge of collecting reports from teachers, getting in touch with the parents and conducting all first video calls with students and interns. I coordinated and supervised a group of Psychology Master students who carried out online meetings of homework help with the students.

- **Oct. 2019 – Oct. 2020:** Homework tutor

Supervisor: Mascia Giani (psychologist and psychotherapist specialised in Neuropsychology)

Padova, Italy

I delivered home-based interventions with primary and secondary school students, aimed at teaching a study method and improving organisational and attentional skills. In assisting students with specific learning disabilities, special education needs or other disorders, I was supervised by Mascia Giani, psychotherapist.

- **June 2019 – June 2020:** Intern

Supervisor: Prof. Michele Biasutti, Mario Degli Stefani (psychiatrist and psychotherapist)

Department of Philosophy, Sociology, Education and Applied Psychology, University of Padova; Mental Health Centre “Ai Colli”, Aulss 6 Euganea, and Psychiatric Ward, Sant’Antonio Hospital, Padova, Italy

The internship comprised the following activities: participation in team meetings, observation of clinical interviews, participation in a music workshop for psychiatric patients, consultation and discussion of clinical cases and records, writing of articles for conference proceedings, and organization of the international 2020 EAS Conference (European Association for Music in Schools) coordinated by Prof. Biasutti.

- **Sept. 2018 – Feb. 2019, Sept. 2017 – Feb. 2018:** Tutor Erasmus Buddy

Supervisor: Elisa Zambon (International Relations Office)

University of Padova, Italy

I served as Tutor Erasmus Buddy after having been selected through a public call. Tutor Erasmus Buddies are in charge of assisting a group of international students who spend their Erasmus program period in Italy. Activities: contacting international students before their arrival in Padova; explanation of university services; help with accommodation, course enrolment, language issues, etc.; participation in the Welcome Week events of their faculty.

• **Sept. 2017 – Febr. 2018, Jan. 2016 – May 2016:** Intern

Supervisor: Ala Yassin (psychotherapist)

Cooperativa Orizzonti, Padova, Italy

The social cooperative Orizzonti was founded by a group of psychologists and cultural mediators to promote intercultural exchange and the social integration of immigrants. During my pre-lauream internships, I worked in a reception project for asylum seekers, collaborating or assisting the other social workers in the different services provided by the cooperative: psychological support, education, legal assistance and health care.

INTERNATIONAL EXPERIENCES

• **Jan. 2019 – today:** Volunteering with refugees and asylum seekers

Supervisor: Nathalie Bini, Lorenzo Bergia

Vasilika Moon ONLUS

Since 2019, I have had various on-the-field volunteering experiences with refugees and asylum seekers living in refugee camps in Diavata, Corinth, and Athens (Greece). I organized and carried out English lessons and conversation groups for teenagers and adults; I also participated, together with other volunteers, in art and music laboratories for children. I am also currently collaborating with Vasilika Moon ONLUS by conducting pre-departure training meetings and psychosocial support meetings addressed to volunteers, and by organizing fundraising events.

• **Sept. 2014 – July 2015:** Erasmus+ Study Program

Faculty of Psychology and Educational Science, University of Coimbra, Portugal

MEMBERSHIP IN SCIENTIFIC SOCIETIES

- European Association for Developmental Psychology (EADP), 2021 - today
- Society for Research in Child Development (SRCD), 2021 – today
- International Association for Cross-Cultural Psychology (IACCP), 2021 - today

RELEVANT SKILLS

Language skills:

Italian: native speaker

English and Portuguese: advanced

French and Spanish: intermediate

Usage of Statistical Packages: SPSS, R, MatLab

INTERNATIONAL COLLABORATIONS

- Prof. Maja K. Schachner, Martin-Luther-Universität Halle-Wittenberg (Germany)
- Prof. Adriana J. Umaña-Taylor, Harvard Graduate School of Education (USA)
- Prof. Cécile Rousseau, McGill University, Montreal (Canada)
- Dr. Diana Miconi, McGill University, Montreal (Canada)

PUBLICATIONS

Juang, L. P., Umaña-Taylor, A., Schachner, M. K., Abdullahi, A. K., Barahona, R., Berne, S., Ceccon, C., Frisén, A., Gharaei, N., Hwang, C. P., Ntalachanis, T., Moscardino, U., Motti-Stefanidi, F., Oppedal, B., Pavlopoulos, V., Pevec, S.,

Sandberg, D. J., Zacharia, A., & Syed, M. (2022, under review). Ethnic-racial Identity in Europe: Adaptations of the Identity Project Intervention in Five Countries. *European Journal of Developmental Psychology (Special Issue on Global Challenges of Developmental Psychology)*.

Moscardino, U., Musso, P., Inguglia, C., Ceccon, C., Miconi, D., & Rousseau, C. (2022, first revision). Sociodemographic and Psychological Correlates of COVID-19 Hesitancy and Resistance in the Young Adult Population in Italy. *Vaccine*.

Ceccon, C., Schachner, M. K., Lionetti, F., Pastore, M., Umaña-Taylor, A. J., & Moscardino, U. (2021, accepted in principle). Efficacy of a Cultural Adaptation of the Identity Project Intervention Among Adolescents Attending Multiethnic Classrooms in Italy: A Randomized Controlled Trial. *Child Development*.

Ceccon, C., & Moscardino, U. (2021, in press). Impact of COVID-19 and Lockdown on Mental Health and Future Orientation Among Young Adult Asylum Seekers in Italy: A Mixed-Methods Study. *Transcultural Psychiatry*.

Ceccon, C. (2018). Legal Cases. In M. De Mari (Ed.) *The criminal ego. Forensic psychiatry in the psychoanalytic perspective*. Alpes Italia.

CONFERENCE PRESENTATIONS

Ceccon, C., Mammarella, I. & Moscardino, U. (2021). *Difficulties in executive functions, pupil-teacher relationships, and emotional-behavioral problems in preadolescents with and without migrant backgrounds: a longitudinal study*. Paper presented at the XXIX National Web-Conference AIRIPA, 24-25/09/2021.

Boccon, G., Ceccon, C., Altoè, G., Mammarella, I. & Moscardino, U. (2021). *Cultural diversity classroom climate, ethnic identity, and prosocial behavior in preadolescents with and without migrant backgrounds: an exploratory study*. Poster? Paper? presented at the XXXIII National Conference AIP, section of Developmental and Educational Psychology, 20-22/09/2021, Bari, Italy.

Ceccon, C., Schachner, M. K., Lionetti, F., Pastore, M., Umaña-Taylor, A. J., & Moscardino, U. (2021). *Cultural Adaptation of the Identity Project Intervention Among Adolescents Attending Multiethnic Classrooms in Italy: A Pilot Study*. Paper presented at the online Cultural Diversity, Migration, and Education Conference 2021, 25-27/08/2021.

Ceccon, C., & Moscardino, U. (2021). *Psychosocial Effects of the COVID-19 Pandemic on Young Adult Asylum Seekers in Italy*. Paper presented at the SRCD 2021 Virtual Biennial Meeting, 7-9/04/2021.

Moscardino, U., Ceccon, C., Scrimin, & S Pluess, M. (2019). *The role of environmental sensitivity and interoceptive accuracy in the mental health of young adult asylum seekers: an exploratory study*. Paper presented at the XXXII National Conference AIP, section of Developmental and Educational Psychology, 23-25/ 09/2019, Naples, Italy.

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Date: _____

Signature: _____