

## CURRICULUM VITAE

### PERSONAL DATA

Last Name	Quettier
First Name	Thomas
Birth place	Vernon (France)
Birth date	26/12/1978
Nationality	French

### MAILING ADDRESS

Address	Via del Borgo Di San Pietro,1
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Time zone: GMT +/-	+2

### RESEARCH INTEREST

Cognition, Consciousness, Pain, Psychophysics, Sensory-Motor Control, Somatosensation, Binocular rivalry.

### EDUCATION

#### 1. ACADEMIC DEGREES

##### PHD

University	Università degli Studi di Padova, Italy
PHD course:	Psychological Sciences
Start (YYYY/MM) –End (YYYY/MM)	Start 2018/10 end 2021/10
Standard length of the program (In years):	3

##### MASTER

University	Università degli studi di Padova, Italy
Master degree:	Applied Cognitive Psychology
Start (YYYY/MM) –End (YYYY/MM)	Start 2016/10 end 2018/07
Standard length of the program (In years):	2
Final grade:	108/110 Upper Second class Honours
Final degree project (if available)	What is most salient? Towards a hierarchy of stimulus features determining the saliency of sudden sensory stimuli

##### BACHELOR

University	Université Lumière Lyon 2, Lyon France
Bachelor degree:	Human and Social Sciences, major Psychology

Start (YYYY/MM) –End (YYYY/MM)	Start 2013/09 end 2016/06
Standard length of the program (In years):	3
Final grade:	14,5/20 Upper Second class Honours

## 2. FELLOWSHIPS

Name of fellowship/Scholarship:	ERASMUS +
Hosting institution	Università degli studi di Padova, Italy
Period (from YYYY/MM to YYYY/MM):	From 2016/10 to 2017/07
Brief description of the activities:	Attending curricular courses, participating in Laboratory session and practical classes, sitting for curricular exams, improving Italian and English written and oral languages.
Name and email of the supervisor of the activities carried out (if any):	Professor Francesca Peressotti <a href="mailto:francesca.peressotti@unipd.it">francesca.peressotti@unipd.it</a>

## 3. RELEVANT RESEARCH EXPERIENCES

2017/10 - 2018/06, 9 months	<p><b>Visiting student, Iannetti Lab, Human Sensory Neuroscience Research Group, Department of Neuroscience, Physiology and Pharmacology, University College London, UK</b></p> <p>Research topic: hierarchy of rules determining the saliency of sudden sensory stimuli</p> <p>Supervisors: Professor Giandomenico Iannetti and Dr Giacomo Novembre</p>
2016/06 - 2016/10, 5 months	<p><b>Volunteer clinical research worker, Behavioural Genetics and Adult ADHD Clinics Outpatients Department, South London and Maudsley NHS Foundation Trust, London UK</b></p> <p>Research topic: neurobiology of developmental disorder, adult ADHD and autism in adults, assessment observation of ADOS and ADI-R</p> <p>Supervisor: Dr Dene Roberston MRCPsych</p>
2015/06 – 2015/08, 3 months	<p><b>Volunteer research assistant, Body Representation Laboratory, Department of Psychological Sciences, Birkbeck University of London, UK</b></p> <p>Research topic: tactile perception. In charge of an experiment on body representation contributing to design the study, collecting and analyzing data</p> <p>Supervisors: Professor Matthew Longo and Dr Luigi Tamé</p>

## 4. PUBLICATIONS

Number of papers published in peer-reviewed journal with Impact Factor: 1

Authors	Title	Year	Journal	DOI or ISSN
Luigi Tamé, Elanah Dransfield, Thomas Quettier, Matthew R. Longo	Finger posture modulates structural body representations	2017	Scientific reports	doi:10.1038/srep43019

## **SKILLS**

### **5. LANGUAGE SKILLS**

5.1 English:

UNDERSTANDING		SPEAKING	WRITING
Listening	Reading		
B2	C1	B2	B2

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user  
Common European Framework of Reference for Languages

5.2 Other known languages:

French (Mother tongue)  
Italian (Proficient)  
French sign language (Intermediate)

### **6. COMPUTER SKILLS**

6.1 scientific software applications

Name	Advanced	Intermediate	Basic
Matlab	<input type="checkbox"/>	X	<input type="checkbox"/>
SPSS	<input type="checkbox"/>	X	<input type="checkbox"/>
R	X	<input type="checkbox"/>	<input type="checkbox"/>
PRESENTATION	<input type="checkbox"/>	X	<input type="checkbox"/>
E-Prime	<input type="checkbox"/>	X	<input type="checkbox"/>

6.2 programming languages

Name	Advanced	Intermediate	Basic
ARDUINO	<input type="checkbox"/>	X	<input type="checkbox"/>
Phyton	<input type="checkbox"/>	<input type="checkbox"/>	X
Swift	<input type="checkbox"/>	<input type="checkbox"/>	X
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6.3 operating systems

Name	Advanced	Intermediate	Basic
IOs	X	<input type="checkbox"/>	<input type="checkbox"/>
Mac Os	X	<input type="checkbox"/>	<input type="checkbox"/>
Windows	X	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### **7. OTHER SKILLS**

Neuroscientific techniques acquired during research experience  
EEG (Micromed, BioSemic)  
Electric stimulation (Digitimer)

**WORK EXPERIENCE**

**8. RELEVANT PROFESSIONAL EXPERIENCES**

- 2015 - 2016    **Apple technician trainer**  
**Bimp informatique, Lyon, France**  
In charge to organize workshops and courses on how to use Apple devices and softwares  
In charge of training groups of beginning and intermediate users
- 2012 -2013    **Auxiliary nurse**  
**Retirement home, Trevoux, France**  
Identifying the needs of the residents; observing and monitoring their health; assisting the patient by helping to clean and dress residents and helping at meal times; organising the individual and group activities of the residents within the framework of the retirement home
- 2004 - 2010    **Case Manager in a rehabilitation centre for drug addicts**  
**Saint Jean Espérance, Mesnil-en-Vallée, France**  
Organization and management of the educator team, responsible for monitoring the educational project of the association  
Conflict management among drug addicts, addicts/educators or educators  
Complying with the specific needs of hosted public
- 2000 - 2004    **Social support worker in a rehabilitation centre for drug addicts**  
**Saint Jean Espérance, Mesnil-en-Vallée, France**  
In charge of the organization of manual labour and educational farm on the rehabilitation centre  
Welcoming new addicts in compliance with procedures  
Appointed to establish a relationship of trust between team staff and between the hosted public  
Knowing how to relate to a schizophrenic public  
Cooperate with a multidisciplinary team