

Corso di Dottorato in Psychological Sciences

2024 School Meeting Series *Special Event**

School meeting

Tuesday June 11th, 2024 – 12:00
Room T1 – CLA (Language Centre Building) – Via Venezia, 16

Adriana Umaña-Taylor

*Professor of Education at the
Harvard Graduate School of Education, USA*

Adolescents' Ethnic-Racial Identity Development is an Important Competency to Foster in School: Why We Must Engage Teachers in this Work

Abstract:

In societies where the social constructs of race and ethnicity are used to inform and justify a hierarchical structure of power and access to resources, ethnic-racial identity formation becomes an important developmental competency to understand and foster in young people. This presentation will discuss why adolescence is an important developmental period for ethnic-racial identity formation; how a school-based curriculum that targets adolescents' ethnic-racial identity development (i.e., the Identity Project) can contribute to reducing ethnic-racial disparities in adjustment; and the benefits and challenges of training educators to engage in this work with their students.

Speaker:

Dr. Adriana Umaña-Taylor is Professor of Education in the Harvard Graduate School of Education at Harvard University. Her research, guided by developmental and socio-cultural ecological frameworks, focuses on understanding how individual and contextual factors interact to inform adolescents' development and adjustment. Her work seeks to apply developmental science in a manner that reduces ethnic-racial disparities in psychological and academic adjustment and, in turn, promotes social justice.

**participation will be considered within the School Meeting attendance record.*